

Appendix B

Criteria for Promotion on Adjunct Clinical Pathway

Adjunct Associate Professor – exhibit high levels of skill as practitioners and /or teachers; contribute actively to the educational and/or clinical programs of the College of Medicine; demonstrate the ability to stimulate students and trainees toward a scholarly approach to medical practice; provide high-quality patient care as judged by their peers; willingly involve their patients in teaching activities

Examples of teaching and professional service (candidates are not expected to fulfill all of these)

- Recognition as a clinical role model and mentor for medical and allied health students and house staff
- Participation as a teacher in medical courses, clinical rotations, and residency programs in conferences, lectures, seminars, and at the bedside
- Demonstrated enthusiasm and capability in involving patients in the teaching setting
- Provision of skilled, high-quality and compassionate medical service
- Participation in lay and community services, when appropriate
- Preparation and presentation of material in a well-organized, current and stimulating fashion as viewed by peers, medical, allied health, and graduate students and/or house staff
- Ability to counsel medical students or house staff and others assigned to teaching responsibilities

Adjunct Professor – has achieved undisputed recognition as outstanding clinician and/or teacher. An adjunct professor should demonstrate efficiency in design, organization and presentation of material, and should continue to contribute to the formal teaching programs of the College of Medicine. The candidate should demonstrate a more distinguished level of accomplishment and a longer record of academic involvement than an Adjunct Associate Professor

For Promotion in the adjunct pathway, documentation of activities as well as time commitment to the College should be submitted to the College Promotion and Tenure Committee for review.