

Appendix C

Criteria for Promotion on Adjunct Basic Scientist Pathway

Adjunct Associate Professor – exhibit high levels of skill as a researcher and/or teacher; contribute actively to the research and/or educational programs of the College of Medicine; participate in the mentorship of students and trainees in research; willingly allow students and trainees to participate in their research activities.

Examples of research and educational activities (candidates are not expected to fulfill all of these)

- Recognition as a research and/or educator role model for students and trainees
- Participation in mentoring, graduate courses, research lab rotations, conferences, lectures, and seminars
- Show evidence of research productivity including peer-reviewed publications
- Preparation and presentation of high quality material in a well-organized, current and stimulating fashion as viewed by peers, medical, allied health students and trainees

Adjunct Professor – has achieved high recognition as an outstanding researcher, teacher or leader. An adjunct professor should demonstrate leadership qualities that enhance the teaching and mentoring programs of the College of Medicine. The candidate should demonstrate a distinguished level of accomplishments and a strong record of academic, scientific and/or professional achievements.

For promotion in the adjunct pathway, documentation of contributions and activities as well as time commitment to the College should be submitted to the College Promotion and Tenure Committee for review.